



### COMING EVENTS

[Click here to view the full calendar online](#)

Tuesday 3 March	Class 7 Parent Meeting
4-6 March	Class 5 Camp
Friday 6 March	Class 4 Lunch Bar
Friday 6 March	Kindy Community Picnic
9-10 March	Class 10 Camp
Wednesday 11 March	Jon McAllice Presentation
Thursday 12 March	ID Catchup Photos
Friday 13 March	Class 6 Lunch Bar

Kia ora e te whānau,

**Kua hinga te tōtara i Te Waonui-a-Tāne:** "The tōtara tree has fallen in Tāne's great forest."



We acknowledge with deep sadness the passing of **Liz Heffer**, a past parent and long-time, devoted supporter of our school. Liz was part of our community for 19 years while her children, Sarah (Class of 2010) and James (Class of 2012), journeyed through their education here from kindergarten.

During that time, Liz gave tirelessly of herself. She served as Class Parent from Class 1–12 for Sarah's class and as Treasurer from Class 1–12 for James's class. She helped raise many thousands of dollars for the school, most notably through her leadership of the Fair Committee, and extended her generosity to the wider community through numerous charitable initiatives. Liz also served on the Board for a number of years, offering wise counsel and steadfast commitment to the school's future.

Twenty years ago, Liz introduced the **The Duke of Edinburgh's Award** to our school. The enduring strength of this programme within our community stands as part of her lasting legacy.

Liz was a stalwart of our school — generous, capable, and deeply committed to the wellbeing of young people. We pay tribute to a truly wonderful person and extend our heartfelt love and condolences to Alex, Sarah, and James during this time.

Ngā manaakitanga,  
Desmond Pemerika  
Tumuaki

### JON McALICE PRESENTATION

Wednesday 11 March, Auditorium

We are delighted to welcome **Jon McAllice** to New Zealand, where he will be working with our high school teachers for two weeks to support professional growth and deepen our shared understanding of meaningful education. Jon is a highly respected educator, consultant, and senior researcher with decades of experience in Waldorf education and teacher development. He has taught internationally, coordinated curriculum and research projects, and is co-founder of the **Center for Contextual Studies**, where his work focuses on how learning becomes rich, purposeful, and deeply connected to lived experience.



We are especially pleased to invite our community to Jon's parent presentation on **Wednesday 11 March in the Auditorium**, where he will share insights into supportive learning environments, the role of curiosity and meaning-making in education, and how parents and teachers can partner to nurture confident, creative young people.

### PARENTAL CONSENT FOR PHOTOS AND VIDEO

We keep a record of students who cannot be photographed or filmed for the Friday Flyer, website, social media or school marketing material (i.e., open day flyers).

***Please complete the consent form, even if you've done so in the past, to ensure we have the most up-to-date consent.***

We have updated the consent form with a more differentiated approach, as some families are ok with photos being published in certain places, but not others.

The photo consent form can be found here:

<https://forms.gle/nUDVha1JVnFRUVFw7>



If you have a query about the use of photos or want to check the status of your child's photo consent, please contact Dana in the school office [danam@michaelpark.school.nz](mailto:danam@michaelpark.school.nz).

# Main Lessons

## CLASS 8 ALGEBRA, GRAPHS & TABLES

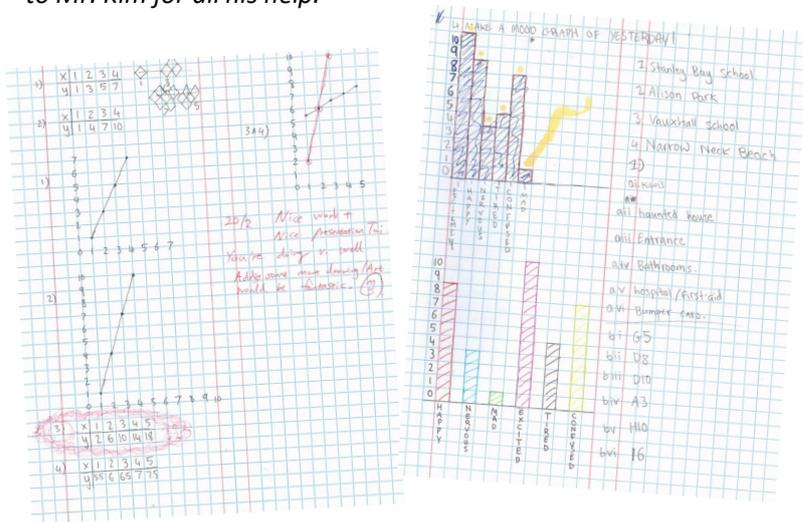


*"Our first main lesson in class 8 was Algebra, graphs and tables with Mr. Kim. This started our journey in the high school. During this main lesson we looked at patterns, sequences and different rules that they follow. I enjoyed learning about linear patterns. We also looked*

*at finding coordinates on X, Y graphs. This was a really interesting main lesson. It was difficult at times but, overall, it was helpful to learn these skills."*

*"It was a great main lesson as we learnt a lot about number patterns, rules, coordinates and plotting dots on graphs, and sometimes we joined dots to make shapes in graphs. It was an amazing main lesson to start high school with because it was easy enough for most of us to understand. There were some things that were hard or confusing to understand or do, but once you asked for help, it was easy. "*

*"We presented our main lesson for the first time at the high school assembly; we lined up to show the others the number patterns that went up or down in certain numbers. Overall, this was a good main lesson for our class to start with, and thanks to Mr. Kim for all his help."*



## Finding My Path Through Science

If you are a year 12 science student at Michael Park School, you may have an exciting opportunity to participate in the [Rotary National Science and Technology Forum](#) next year.

This year, in January, I was selected to attend this event, where I spent 14 days on the University of Auckland Campus with 168 like-minded students from all over New Zealand. I was engaged with science, mathematics, technology, and engineering at a

university level, gaining exposure to advanced concepts and real-world applications. In this programme, I attended lectures on topics such as psychology, applied mathematics, and nutrition, as well as hands-on activities in science labs (biology, chemistry, physics). Some experiments included distillation, separation and extraction techniques, and sheep heart and mussel dissections. I was also able to measure my physical performance in a variety of areas at a high-performance sport facility.

At this science forum, I made many friends with whom I have created so many amazing memories. There were volleyball games where we were put into colour groups to play against each other, which I found really fun and enjoyable.

Charlotte Stuart (an ex-Michael Park student) was the first student to participate in this event from our school in 2023. She was one of the advisors for this year's forum.

I am really grateful to the MPS science department, Melanie Bray, and the Rotary Club of Ellerslie St Johns, for encouraging and supporting me on this journey.

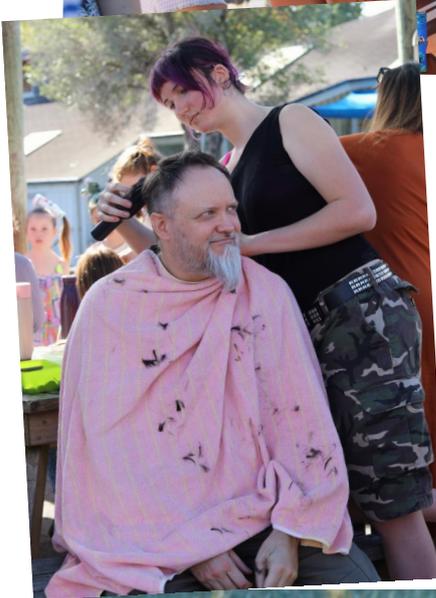
One of the biggest reasons I went to the forum was to explore potential academic study and career paths. The forum has opened my eyes to many new and interesting topics within science and technology. I'm planning to participate in an international science forum in the UK this July.

Edwinn Wong  
Class 12



# CRAZY HAIR DAY

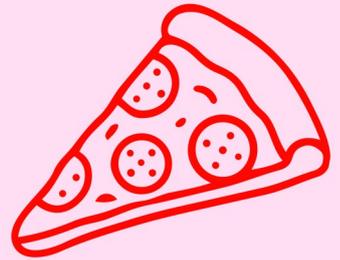
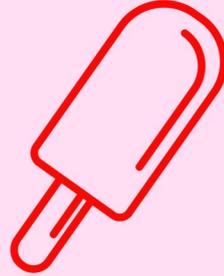
WE RAISED \$223.40 FOR KidsCan  
THANK YOU MPS!



## CLASS 4 LUNCH BAR



FRIDAY  
6<sup>TH</sup>  
MARCH



FUNDRAISING FOR CLASS 4 SCHOOL CAMP

# Food for thought from the RSST

## Our journey from kindergarten to high school at Michael Park School—a parent's perspective

*Written by Louise Davys, RSST*

My journey into MPS began 12 years ago when my eldest son was on the waitlist for a space in kindergarten. Since then, I now have my 3 boys at school in classes 10, 8 and 2.

When we first started, I thought I would probably stay for kindergarten up to middle school, and then I planned to send my boys off to a larger high school, a belief that stemmed from my own high school experience. I cannot begin to tell you how pleased I am to still be here, continuing the Steiner education journey into the high school at Michael Park School.

As kindy and lower school parents, we are aware that MPS provides an holistic education based on Rudolf Steiner's philosophy that nurtures the head, heart, and hands. I believe this holistic approach is even more crucial in adolescence as our young people navigate their teenage years, peer relationships and self-discovery. Our close-knit parent community is also vital at this time, as it provides a web of support for not just our own children, but the wider group, who have now become more like an extended family.

The curriculum continues into the high school in its depth and its wholeness, to support our children at each stage of their development. Main lessons are significant in capturing these developmental stages of the growing human being and are intentionally designed to meet our students where they are at, with the generative impulses they naturally bring. This educational approach is therefore based on what the developing young person needs, rather than what content should be covered. The teaching of the curriculum becomes purposeful and intentional, rather than a mere box tick of national education requirements, ensuring that what is learned is meaningful and resonant.

Equally important to me as the education our children are receiving here, is the relationships they are building. Not only are they well connected with their classmates, whom, as I have mentioned, have become more like family, but these close bonds also extend to their teachers, support staff, management, and the wider parent community. Something that stands out to me about the high school students at Michael Park is

their ability to relate to adults equally as well as their peers. Being surrounded by such a close-knit community is pivotal to navigating life's inevitable ups and downs, which can become even more pronounced in the teenage years.

The students here at Michael Park are not just numbers, they are valued members of the community who are treated as such, valued for their unique contributions and celebrated for their individuality. This isn't just a high school education, it's a preparation of the whole being for the fullness of life, where students and parents alike are along together on a shared journey of growth, belonging and lasting connection. I feel very fortunate to be a part of this community, and I look forward to watching my children continue to grow and thrive here at Michael Park School.

**Please feel free to contact the RSST to share your thoughts or comments. [rsst@michaelpark.school.nz](mailto:rsst@michaelpark.school.nz)**

The logo for the Rudolf Steiner Schools Trust (RSST) is displayed in a white, rounded rectangular shape against a background of colorful, wavy patterns in shades of orange, yellow, and green.

## Seeking New Members

If you are passionate about Waldorf Steiner education, here is an opportunity to be part of defining our school's future.

The Rudolf Steiner Schools Trust is one of the governing bodies of the school in partnership with the Board of Trustees and College of Teachers.

We are seeking members to join us and step into roles in 2025/2026.

Our main objectives are to establish, raise and provide the means and management for kindergarten and schooling according to the methods advocated by Rudolf Steiner.

The following fields of interest/experience would be beneficial:

- Waldorf Steiner
- Parent Education
- Fundraising
- Property Maintenance
- Governance

To be eligible to apply, you:

- Are committed to Steiner education and Michael Park School.
- Have sufficient time and expertise to fulfil your role fully.
- Are a critical thinker who can contribute to robust conversations.
- Ability to access email and dropbox.
- Must be at least 18 years of age.

Can attend:

- Approximately 10-12 meetings per year.
- Significant school events.

If you are interested in joining or learning more email us at [rsst@michaelpark.school.nz](mailto:rsst@michaelpark.school.nz)



**MANY THANKS FROM THE RSST**

# SCAMPS

Supervised Care After Michael Park School

## Notice: 2026 requirements

We are currently looking at some changes this year.

To assist us with planning for the continuation of Scamps, we'd like to understand the level of need within the school, and we'd also appreciate your input on what you'd want the service to provide.

If Scamps is a potential requirement for your family this year, or if you have suggestions, then please email me and let me know.

Many thanks.

Email [brian@clevernz.com](mailto:brian@clevernz.com)

# SNAPDRAGON

- A PLACE WHERE MAGIC LIVES

A LITTLE ARTS AND CRAFTS STORE WITH A BIG HEART  
CREATED AND RUN BY  
MICHAEL PARK SCHOOL PARENTS AND WHANAU

SHOP BEAUTIFUL UNIQUE CRAFTS INSPIRED  
BY NATURE AND A WALDORF STEINER  
EDUCATION

OPEN FRIDAYS

8:15-9:30AM

& 2-3PM

55 AMY STREET ELLERSLIE  
ON THE LEFT-HAND SIDE JUST  
AFTER YOU ENTER MICHAEL PARK  
SCHOOL



[SNAPDRAGONMPS@GMAIL.COM](mailto:SNAPDRAGONMPS@GMAIL.COM)



[WWW.MICHAELPARK.SCHOOL.NZ](http://WWW.MICHAELPARK.SCHOOL.NZ)

## 2026 TERM DATES

*Any changes will be published in the Friday Flyer.*

[Click here to view the full calendar online](#)

### TERM 1, 2026

**Monday, 2 February - Thursday, 2 April 2026**

Waitangi Day - Friday, 6 February

Teacher Only Day - Monday, 16 March

Good Friday - Friday, 3 April

### TERM 2, 2026

**Monday, 20 April - Friday, 3 July 2026**

ANZAC Day observed - Monday, 27 April

King's Birthday - Monday, 1 June

\* Matariki is during school holidays - Friday, 10th July \*

### TERM 3, 2026

**Monday, 20 July - Friday, 25 September 2026**

Mid-Term Break - Friday 28 August

### TERM 4, 2026

**Monday, 12 October - Wednesday, 16 December 2026**

Labour Day - Monday, 26 October

Fair Day - Saturday 7 November

Mid-Term Break - Friday, 13 November

BARFOOT & THOMPSON

Runway  
Auckland  
Marathon  
Presented by ASICS

## School fundraising initiative Champions required!

Have you ever thought about crossing 'run-a-marathon' off your bucket list?

Well, 2026 is the perfect time to make that dream a reality while also raising funds for our school!

We're rallying a group of enthusiastic parents and teachers to take part in this year's iconic Auckland Marathon on November 1st.

Whether you're a seasoned runner or just starting out, everyone is welcome!

If you might be up for the challenge of completing 42.2 kilometres, shoot me an email by February 26th to find out more, and let's get started!

Brian McDonnell (Class 3 parent) email: [brian@clevernz.com](mailto:brian@clevernz.com)



# Art Therapy sessions Fridays at Ellerslie

*Anthroposophical Art Therapist Tracey Murphy is offering individual art therapy sessions at Rudolf Steiner House on Friday afternoons. A quiet and private setting for one on one artistic process to unfold gently.*



*Experienced in facilitating children, adults and groups through artistic processes toward improved health, resilience, balance, and in support of the next steps on life's journey.*

*Individual sessions available to book now  
Rudolf Steiner House, Michaels Ave, Ellerslie.*

*For enquiries or to book a session please contact Tracey  
@carbonmirrorsarttherapy@gmail.com  
or phone - 021 023 31888*

## COMMUNITY NOTICEBOARD

*Looking to support trades and services within our school community? [Click here for the Community Skill Share list.](#)*

- **A Conscious Parenting Chat** – next date Wed 04 March. Feeling stuck in loops of struggle, triggers, or disconnection with your child? Come along to this supportive fortnightly catch up to explore Conscious Parenting, share experiences, & learn practical ways to create real change. Fortnightly Wednesdays 7-8pm, One Tree Hill Area. Facilitated by Donna [raisingparents.nz](http://raisingparents.nz). Email Donna for more info [raisingparentsnz@gmail.com](mailto:raisingparentsnz@gmail.com)
- **For Sale:** incredible lifestyle block [5.6 hectares] located 10 minutes from Hastings. Park-like lawn, many fruit trees, pond and flowforms. Open plan all-timber home, three large bedrooms. No painted walls or wallpaper inside this house! Even has 3-phase power. Pictures and more info: [https://nwtp.biz/mere\\_road\\_sale/](https://nwtp.biz/mere_road_sale/) Email: [perry@spillerfamily.info](mailto:perry@spillerfamily.info)

*Contact the editor, Dana Marcroft at [fridayflyer@michaelpark.school.nz](mailto:fridayflyer@michaelpark.school.nz)  
Guideline 250 characters maximum please. Deadline midday Thursday.*

*Sorry, we no longer publish graphic advertisements, except for Michael Park School activities, class fundraisers and Steiner-related events.*



**THE CHRISTIAN COMMUNITY**  
MOVEMENT FOR RELIGIOUS RENEWAL

## The Priesthood of All Within the New Mysteries Weekends in 2026

- Feb 20-22 Love and its Meaning in the World (Conference with colleagues from Australia)
- Mar 27-29 The School of Chartres and the Seven Liberal Arts
- Apr 24-26 Perspectives on Shakespeare - King Lear: Three talks by Rod Green
- May 22-24 Perspectives on Shakespeare - The Tempest: Two talks by Rod Green
- Jun 26-28 Thomas Aquinas and the Victory of Human Individuality
- Jul 24-26 Mani, the Cathars, and the Manichean Stream of the Future
- Aug 28-30 Renaissance and Reformation
- Sept 25-27 Goethe's Fairy Tale: The Green Snake and the Beautiful Lily
- Oct 30-Nov 1 Love is Stronger than Death: The Dead Need Us (Conference)
- Nov 27-29 Dante Alighieri and Our Divine Comedy of Life and Death

*Attendance is by registration and donation  
Suggested donation between \$100 and \$200 for each weekend  
(all meals & refreshments included).*

*For further information or to register, please contact;  
hartmutborries@gmail.com 021 259 8555  
or cheryl.n.p@gmail.com 021 023 20932*

**Your donations support our continuing work throughout New Zealand.  
Thank you for your support.**

**Christian Community Inc 03-0259-0112730-04 (Auckland)**



**THE CHRISTIAN COMMUNITY**  
MOVEMENT FOR RELIGIOUS RENEWAL

We warmly invite you to join us for our  
**FAMILY AND COMMUNITY SUNDAYS**

**10.00am THE ACT OF CONSECRATION OF THE HUMAN BEING**  
*If you need childcare so that you can attend the service  
please contact Cheryl (cheryl.n.p@gmail.com)*

**11.30am FAMILY AND COMMUNITY TIME**  
with singing, story, creative activity and  
**THE SUNDAY SERVICE FOR CHILDREN**  
Followed by shared lunch. Please bring food to share.

### Family Sundays in 2026:

- February 8th (with Confirmation Class)
- March 1st
- April 5th (Easter Festival)
- May 3rd
- June 7th
- July<sup>th</sup> 5th (Festival of St John with Spiral)
- August 2nd
- September 6th
- October 4th (Michaelmas Festival)
- November 1st
- November 29<sup>th</sup> (Advent Festival)
- December 27th (Christmas festival)

**Your donations support our continuing work throughout New Zealand.  
Thank you for your support.**

**Christian Community Inc 03-0259-0112730-04 (Auckland)**

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Cheryl Prigg 021 023 20932 cheryl.n.p@gmail.com