

PRIORITISING OUR PROJECTS

Strategic Projects
A1 Pride in our school, perceptions, expectations
A2 Our special character
A3 Culture of excellence
B1 Support for and development of purposeful Steiner pedagogy courses to
support student learning expectations
B2 Leadership capacity within staff
B3 Recognition for our staff
C1 Steiner parent education seminars (RSST lead)
C2 Engagement with whanau and our wider community
C3 Alumni connections (RSST lead)
D1 Marketing plan (RSST lead)
D2 Community presence
D3 Marketing function (RSST lead)
E1 New Playground
E2 Kitchen upgrade
E3 Refurbishment and revitalisation of our auditorium
E4 Revitalisation of school grounds
E5 Whare refurbishment

PRIORITISING OUR PROJECTS



Categorisation of priorities:

- 1. Critical (start date: Term 1 2024-2027 or before)
- 2. Significant (start date: Term 1 2025-2027 or before)
- 3. Valuable (start date: Term 1 2026-2027)

IMPLEMENTATION SCHEDULE		2024					20	25	2026				
Strategic Project	Responsible	T1	T2	Т3	T4	T1	T2	Т3	T4	T1	T2	Т3	T4
A1 Pride in our school, perceptions, expectations (critical 2024)	Principal												
Further develop and implement elements of our vision, reframe expectations to provide clarity throughout the school, role model pride													
and shape perceptions of Michael Park School.													
A2 Our special character (significant 2025)	Curriculum												
Promote and use our statement in promotional material to showcase our kura as a Rudolf Steiner school in Aotearoa, New Zealand. Bring	SLT												
our students, whanau, staff and community along for the journey and celebrate it. Develop main lesson and curriculum content													
throughout the school to reflect the transitional journey of child development throughout the school.													
A3 Culture of excellence (valuable 2026)	Curriculum												
Further develop a commitment to achievement by all students, be it academic success, performing arts success or achievement in sports.	SLT												
B1 Support for and development of purposeful Steiner pedagogy courses to support student learning expectations (significant 2025)	Curriculum												
Provide professional learning and development opportunities for staff to expand their understanding of Steiner pedagogy practices in the classroom which support student learning expectations. Grow and support the uptake of staff to enrol into te Reo Māori immersion	SLT												
courses.													
B2 Leadership capacity within staff (significant 2025)	Principal												
Identify and provide opportunities for staff to develop their leadership capabilities, both within school and the wider educational sector,	. Thicipai												
through professional learning and participation in the implementation of the strategic plan.													
B3 Recognition for our staff (significant 2025)	Board												
Investigate and implement ways to acknowledge the exceptional efforts and achievements of staff that are personally meaningful to them.													
C1 Steiner parent education seminars (RSST lead) (critical 2024)	Proprietors												
Develop a parent education programme for our community to support whanau to further their knowledge and understanding of Steiner													
Education and what that looks like for the development of the child while attending Michael Park School. Use the opportunity to highlight													
parallels between Steiner Philosophy and Te Ao Maori to support a child's development through school													
C2 Engagement with whanau and our wider community (valuable 2026)	Curriculum												
Develop and implement a strategic plan for community engagement and partnerships.	SLT												
C3 Alumni connections (RSST lead) (significant 2025)	Proprietors												
Build an active network of 1000 alumni by the end of 2026. Reach out to existing members and revitalize their membership.													
D1 Marketing plan (RSST lead) (critical 2024)	Proprietors												
RSST identify and develop a comprehensive marketing plan to raise awareness, increase enrolment and generate support among targeted	Board												
audiences. Internal marketing – harness word-of-mouth endorsement and promote a strong sense of pride within the school community													
more consistently, and overtly celebrating the achievements of present and past students across a range of social media.													
D2 Community presence (critical 2024)	Curriculum												
Explore opportunities to expand the range of activities in the community in which students are involved, eg. ecological projects or	SLT												
community service which provide learning experiences that underpin our values.													
D3 Marketing function (RSST lead) <i>(significant 2025)</i>	Proprietors												
Undertake a cost/benefit analysis to determine the value of employing a dedicated person to implement and monitor the marketing plan,	Board												
as well as the operation and logistics of the school fair.													
E1 New Playground (critical 2024)	Proprietors												
Secure funding (including sponsorship) for a school playground that provides a purposeful experience for our lower school students	Board												
E2 Kitchen upgrade (valuable 2026) Secure funding and confirm a construction date to upgrade the kitchen to a commercial standard that	Proprietors												
can be used for teaching and external purposes.	Board												
E3 Refurbishment and revitalisation of our auditorium (valuable 2026) Upgrade foyer carpet, reupholster seats, upgrade IT system and PA speakers	Proprietors Board												
E4 Revitalisation of school grounds (critical 2024)	Proprietors												
Identify areas of the school that impact on first impressions (paint work, grounds, pathways) and develop a program for upgrades.	Board		1										
E5 Whare refurbishment (valuable 2026)	Proprietors												
Explore options to install a kitchenette and toilet facilities.	Board												
Reporting Key: 1 2 3	4					5				I	6		
No progress/stalled Slow progress Some Progress Good Progr				Comple		an be i	remov	ed	Cor	nplete	d but d	ngoin	g
													0