### FRIDAY FLYER

15 December 2023 Issue 37

### **COMING EVENTS**

<u>Click here</u> to view the full calendar online

Friday 15 December Last day for Lower School &

Kindy - 12pm finish

Tuesday 30 January First day of Term 1, 2024

Monday 5 February Teacher Only Day

Tuesday 6 February Waitangi Day

LAST DAY OF TERM 4 TODAY

12pm finish for Kindy & Lower School

Kia ora whānau,

Nei rā te mihi maioha ki a koutou mō ngā mahi kua mahia ki roto ki te tau nei hai hāpai i te kaupapa i konei i tō tatou kura.

Thank you, whānau, for everything that you have done to support your tamariki and all our kaupapa here at the kura. It's been another big year, and we could not have done it all without you.

Tuesday was a special day for our school with the blessing and unveiling of our waharoa. The name of our waharoa is "Hikoia te hikoi" – walk the walk. Moving forward, hiokia te hikoi, walk the walk is going to be a relevant term to follow with the work that we will be embarking on next year. Deepest gratitude and

appreciation to our master carver, Harry Wikaira for the wonderful taonga that he has made for our school.

Thank you to our whānau who attended our workshops and provided feedback online to assist with our strategic plan. We also sought feedback about our health curriculum statement and I would like to thank parents who provided feedback for that as well. I am happy to announce that your responses, discussions and comments have helped in the development of a strategic plan that will influence the direction of our kura for the next four years. Our focus and our direction identifying our strategic priorities can be found in this flyer, and more information about the projects will be shared at the start of 2024. Additionally, the responses received about the health curriculum statement identified a strong consensus of approval with the content as well as highlighting common themes for the school to follow up or provide additional information for further clarity. This is also being shared in this flyer.

To whānau who are leaving our school at the end of the year, we wish you all the very best at your new school and new beginnings that the new year may bring.

Wishing you all a safe and refreshing summer break with whānau and friends, and looking forward to an exciting 2024.

He mihi aroha nunui, he mihi mutunga kore. Noho ora mai rā, manuia.

Arohanui, Desmond Pemerika Tumuaki



### **NEW KINDY HOURS**

The Kindergarten is pleased to announce its new hours for 2024:

Monday to Thursday 8.30 to 2.45 Friday 8.30 to 2.00



We are enrolling now for 2024 and have space available.

Phone the kindergarten on 525 8996 for more information.

### LIBRARY NEWS

It has been a fun year in the library, with lots of students using the library at lunchtimes and record numbers of books being issued – one student read their way through 131 school library books in 2023!

A huge thank you to everyone who has added to our library community this year, it has been great to see the library being used by so many and we look forward to finding even more ways to invite you all in during 2024.

A special thank you to our student librarians; to those 22 students who completed the programme and celebrated at our end-of-year lunch and also to those who contributed at different stages during the year but were not able to complete the programme. The help from every single one of you was appreciated, whether it was creating a book club, designing book posters and bookmarks, shelving books, or helping other students.

Thank you to Alice Newman who has been volunteering in the library this term, I have been really grateful for your help. Also, thanks to those families who have donated books to the library, we appreciate your generosity.



Please note: this year, once we had gathered back all overdue books, we have allowed students to issue books for the summer holiday, so they may come home with books this week.

Wishing you all a happy holiday season.

Kura Rutherford School librarian



### **TE AO MĀORI**

A space dedicated to promoting te reo me ona tikanga Māori

This week in our Te Ao Māori section we would like to pay tribute to Val Maioha, a former te reo Māori and class teacher at Taikura Rudolf Steiner School, who passed away late last month. Val was a teacher from the 1970s and was a highly valued school kaumatua in his later years. Val's gifts and his deep connection to both anthroposophy and te ao Māori meant he was able to provide extraordinary wisdom and guidance to the development of Waldorf education in Aotearoa.

Though many of the Michael Park community may have never met Val, his work has in fact been a part of our school, in many of the Māori translations of the school verses (such as the high school and lower school verses, morning verses and the anthroposophical verses said at staff and nationwide hui), and all of us have also benefited from his early and enduring vision to strengthen the relationship between te ao Māori and the Waldorf curriculum. He will be dearly missed within the Steiner Schools community throughout Aotearoa, but it is comforting to know that his contribution will continue to be an intrinsic part of our education, through his mahi, words and his vision.

Nō reira e te kāhu kōrako
i wehe atu ki te pō
ki tō moenga roa
e moe, e moe, e moe!



### COMMUNITY NOTICEBOARD

• Seeking rental property - We are a Steiner family of 3, looking for a long term rental property within walking distance from Michael Park School. We would like a 3 or 4 bedroom home. If you can help, please contact Sonja on 021 107 1238.

Contact the editor, Dana Marcroft at <a href="mailto:fridayflyer@michaelpark.school.nz">fridayflyer@michaelpark.school.nz</a>
Guideline 150 characters maximum please. Deadline Thursday lunchtime.
Graphic advertisements to be formatted to fit A6 portrait (½ page).
Whole page ads are not accepted for non school-related activities. Ads may be published a maximum of twice per term, at the editor's discretion.

Ō Tātou Whāinga - Our Focus	
Our Statement	We value integrity, inclusivity and respect, and enable students to become creative, critical thinkers who positively contribute to our community.
Commitment	We are committed to the important place of Māori as tangata whenua, the bicultural foundation of Aotearoa, New Zealand, and Te Tiriti o Waitangi. We are committed to celebrating diversity and providing learning opportunities for each student to strive for excellence, realise their potential, and develop an understanding of social responsibility. We are committed to respecting individual and cultural differences, while celebrating what unites us.
Our Way	We take pride in doing what brings mana to our school, our community, our whanau and ourselves. We encourage a sense of belonging and caring for each person in our kura and we endeavour to Relate, Create and Inspire. These ideals are underpinned, enhanced and enriched by the values of:  • Manaakitanga: demonstrating respect and responsibility by uplifting the mana of each person, through empathy, tolerance and celebration of diversity.  • Whanaungatanga: demonstrating participation, leadership and service through working with others and making connections within our community.  • Tümanakotanga: demonstrating aspiration, high expectations and excellence, through a growth mindset, creativity, commitment and resilience.
Collective Ambition	A standout learning community that realises our students' potential now and for the future.

### Ō Tātou Aratohu - Our Direction Strategic Priorities

#### Strategic Essence

The essence of this strategic plan is centred on building pride throughout our kura and raising our profile.

#### Strategic priorities

The five strategic priorities, established by the Board from staff and whanau feedback for the next four years are:

- A. Our Vision: Reinvigorating Our Vision as the reference point for the school's values and expectations.
- B. Exceptional staff: Supporting and enabling staff to achieve their professional and personal aspirations and to be inspiring leaders of learning.
- C. Community connections: Forging mutually beneficial relationships with whanau, alumni, mana whenua and the wider community.
- D. Energised profile: Ensuring more people know about what makes Michael Park School successful in impacting the lives of our students and whanau.
- E. Quality facilities: The cultural and physical environment supports everyone to thrive.

### HEALTH CURRICULUM STATEMENT OF INTENT FOR MICHAEL PARK SCHOOL - SUMMARY OF THE RESPONSES

Thank you everyone for your valuable feedback. The Board read and analysed all of the survey responses. The feedback was mostly positive for the curriculum and the statement was well supported. 106 responses were provided by whanau. Five main themes came through:

- 1. 64% of the responses were supportive of the statement of intent and how our health curriculum is delivered throughout the school.
- 2. 12% were concerned about the damaging effects of inappropriate online content and inquired about the possibility of being able to address the issue earlier in the middle school, to protect students from harm and highlight the fictional content being shown online.
- 3. 10% of the responses proposed that puberty conversations could be carried out earlier in the middle school
- 4. 8% related to concerns about social activism from MoE in the health curriculum area
- 5. Bullying, specifically about the disrespectful behaviour towards girls was mentioned in a number of responses. It was noted that this seemed to be a localised problem within a particular class and this has been followed up by the school.

Next year we will be exploring options of inviting speakers for parent evenings and student, and age-appropriate external organisations to help support teaches, whanau and students with the common themes identified. More information of how this will be carried out will be shared from next term. Thank you again for your feedback.

### **HEALTH CURRICULUM STATEMENT OF INTENT**

Our health curriculum delivery will recognise and value every child and young person, allowing space for their development to unfold in an unhurried and authentic way, in keeping with our Steiner special character, free from harmful stereotyping, discrimination and ideology. Our health curriculum gives every child and young person opportunities to develop their critical thinking, attitudes and the values they need to make informed decisions about their health and well-being. They also learn that wellbeing is a combination of the physical, mental and emotional and spiritual aspects of people's lives. Our school community is rich in cultural, social and religious diversity; therefore, it is vital that our health curriculum does not promote ideological perspectives that may alienate parents and whanau and undermine the wellbeing of our children and community. Instead, delivery of our health curriculum will be based on scientific knowledge and factual information that empowers our young people to understand and care for themselves and others, supporting wellbeing and human flourishing.



The Umere crescent entrance to our school now has a new threshold made by students during craft week. Five wooden carved poles stand tall, merging with the natural context and representing the four elements. Eighty students from classes 7 to 9 spent the last week of school fully engaged in the workshop of their choice during Craft Week, which included silver jewellery, cooking, film photography, wood carving, knife making, Māori games and ceramics.

We hope our students have enjoyed themselves and we are proud to facilitate this space of growth in a vibrant, social environment for them. The simple act of transforming matter with dedication and devotion engages not only the will, but our inner emotions and our higher thinking capacities. It is the maker that is transformed in the process.

This year, we included a social service component in some of the workshops, like wood carving and cooking. The cooking students made some delicious items which they sold at a lunch bar. They raised over \$800 which will be donated to those who need it over this festive season.

Thank you to all those who supported this event.

- Luis Bernal, HOD Technology Hard Materials & Craft



### Reflections from Class 3 Camp

On Thursday afternoon, 23 November, we had our class camp on the big field in school. First, we set up our tents and then we got our sleeping bags and backpacks from the classroom and put them in our tents. After that, we just ran around the tents playing tag and wrestling. At around 6:30 pm we made dinner. It was a delicious vegetable soup made with lentils, carrots, potatoes, onion, and kumara. After dinner, we roasted yummy S'mores around the fire. Then we got our sleeping bags, and Cathy told a story while we drank hot chocolate. Then it was time for bed and the lights out. It was a very rough night. In the morning, we made delicious pancakes for breakfast. Then we went to Cornwall Park where we got picked up by our parents. - **Wolf.** 

Last Thursday, November 26, 2023, Rex, Ray, and I had a camp at school. We loved the camp. I loved eating pancakes for breakfast. Then the class walked to Cornwall Park. It was tiring. When we got there I was very proud of myself. - Amu

On Thursday, I had a normal school day except after 3pm. I stayed to have my first camp. My class and I went to the field to set up the tents in a circle and then we had free play. Later we made horrible vegetable soup and ate it with bread on the side. I only ate bread and butter because I don't like vegetable soup. - Zaira

After dinner, Mickey and I had a wrestling match. I won the match and then we made s'mores and hot chocolate just before we went to bed. - Max

We had sweet pancakes for breakfast, vegetable soup for dinner, and tasty s'mores afterward. - **Theo** 



On Thursday, my class and I had our first class camp. Everyone was super excited. We were to sleep on the field in little tents that could hold up to no more than three people and no less than two. - **Simone** 



We made vegetable soup for dinner and then sat around a fire drinking hot chocolate, and Cathy told us a story. The next day we went to Cornwall Park and visited Acacia Cottage. Later, my mum picked me up from the car park. It was really fun, and I want to do it again. - **Misha** 

I had my school camp out on the school fields. First, I put up the tent with Trang and Rhea. We put the things we needed into the tent and then we had a little play. Then, Mrs. Dixon and Mr. Bernal called Class 3 and said we were going to make dinner. We all came running - and made vegetable soup. - Indiana

After breakfast, we walked for 45 minutes to Cornwall Park. When we got there, we looked around Acacia Cottage. Then we took a quick look around the museum before walking down to the rotunda where our parents picked us up. I think it was the best day of my life and I wish we could do it every day. - **Penelope** 

The next morning, we made pancakes for breakfast and then we walked to Cornwall Park. The best part was making the tents. - Ray & Rex

My favourite part of class camp was the cooking, setting up the tents and the hot chips we had at the end of the walk. I wanted to stay two more nights. - **Riley** 

The next day we walked to Cornwall Park. We climbed trees and visited Acacia Cottage. We also went to the museum. Then I went home. I could have camped for ten days. - **Mika** 

As soon as we finished eating a delicious dinner, Cathy told us a story about a refugee boy. Then we went to bed. The next day we went on a walk to Cornwall Park which was so much fun. I so, so, so, wish we could have a school camp every day because it was so much fun.

- Ainsley

On Thursday, we had our class camp. The best thing was roasting marshmallows in the fire. - **Mickey** 

After we had made our tents, we had to make dinner (soup). First, we needed to cut the vegetables into little pieces. Then, we had to put them in a pot with salt, some sort of stock powder, and water. After all that, we had to mix it well so it became soup. When dinner was ready, we sat in groups at tables and waited our turn to get served soup, bread, and butter. The soup was so good, it tasted like my mum's soup. - Trang

First, Mr. Bernal and Dave Le Pelley demonstrated on the field, how to set up the tents. Harry, Ainsley, and I set up our tent. Then Mr. Bernal told the class to go and get our things, put them in our tents, wash our hands, and meet up again in the Outdoor Classroom to start making dinner. It was fun. - Jasmine







### Outdoor Classroom Holiday Workshop 2024 with Mr. Bernal

Kia ora whānau,

Tamariki in classes 2-7 are invited to start the year with a bit of outdoors fun.

Fire-making, open fire cooking, traditional crafts and primitive technology will all feature as usual.

Monday 22 January & Tuesday 23 January 2024 9:00am to 3:30pm Single day \$80, two days \$75 per day.

Expressions of interest welcome at <a href="mailto:luisbernalt@gmail.com">luisbernalt@gmail.com</a>





### Crafts & skills holiday workshop

Date: Weds 24th & Thurs 25th January

Time: 9am - 3.30pm

Location: St Chads Scout hall, 28C Rutherford Terrace, Meadowbank

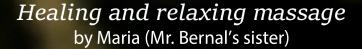
Ages: 8-14yrs

Cost: \$80 for single day, \$150 for both days. Limited places.

Join David Le Pelley and his team for a wide range of activities including pioneering (building structures with ropes and poles), cooking, crafts, fires and teamwork games. Have a fun-packed day and learn some new skills.

David is an experienced outdoor instructor and Scout leader. All his team are first aid trained and have the right skills and attitude to deliver a fun and memorable program.

To register, or for more information, email david@lepelley.com



Reestablish the harmony in your body, mind and soul

1.5 hour

Special affordable price for the MPS community in December - January.

The perfect Christmas & New Year's gift.

For info and bookings: 022 354 7902





**\$85 PER WEEK** (8-12 YRS OLD)

\$45 PER WEEK (5-7 YRS OLD-WEST ONLY)

DANCE AWAY THE HOLIDAYS AND JOIN IN THE FUN! LEARN A VARIETY OF DANCE STYLES WITH FUN GAMES AND TEAM BUILDING ACTIVITIES

BOOK ONLINE - PLACES ARE LIMITED!



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A WORKSHOP

**EURYTHMY AOTEARDA** 

COME JOIN US FOR THREE FULL DAYS OF EURYTHMY IN THE BEAUTIFUL SETTING OF TARUNA!

This summer workshop offers three full days from the 9th – 11th of January immerse oneself in the dynamic movements of visible speech and music. The workshop is open to all those interested in or passionate

about eurythmy no matter what

age, profession or field of interest.

Extend your stay and discover the delights that Hawkes Bay

offers, such as Te Mata Peak, Napier, local beaches, cycleways, bush walks, the gannet colony and more.

ARE YOU INTERESTED, OR KNOW SOMEONE WHO MAY BE? CONTACT US EURYTHMYAOTEAROA@GMAIL.COM

JOIN OUR FUN, FRIENDLY, TEAM-BASED CLASSES WITH A FULLY RSCDS-CERTIFICATED TEACHER



### INNES YOUNG UNICORNS

KIDS' CLASSES (AGES 7-17)

\$5 FOR THREE CLASSES STANHOPE RD SCHOOL, ELLERSLIE



### **ADULT** BEGINNERS

MONDAYS 7:00-9:30PM STARTING 12 FEB \$15 FOR THREE CLASSES STANHOPE RD SCHOOL, ELLERSLIE

**FAMILIES WELCOME AT EITHER CLASS** BRING COMFY CLOTHING AND SOFT SHOES **TEXT 0210652757 TO JOIN US!** 

Leading through Change A 1-day Seminar by Torin M. Finser PhD 27th Jan 2024

Join us at the Titirangi Rudolf Steiner School in Auckland, New Zealand on the 27th of January 2024, 9am - 4pm, for this unique in-person seminar on leadership in Waldorf schools with Torin M. Finser PhD.

### This seminar is perfect for

· Newly hired school administrators and administrative staff in admissions, HR, business, development, marketing, etc.

9AM-12.30PM FRI 12.30PM-4PM

(5-7 YRS OLD)

- · Experienced administrators seeking renewal and further professional development.
- Pedagogical leaders: school directors, faculty chair, teachers, college chair, section chairs, principal (state-integrated Waldorf/Steiner), and committee chairs.
- Trustees seeking greater collaboration among school decision making groups.
- · Lead parents who wish to serve their school in present or future leadership roles

Torin, Professor of Education at Antioch University, is the renowned author of School Renewal, A Second Classroom and 12 other books and the highly regarded Waldorf Leadership Development program at the Centre for Anthroposophy (CfA), where he is the founding Trustee



Go to https://titirangi.steiner.school.nz/torin-finser to learn more and register to attend Attendance Fee: \$75 per person / \$50 pp for two to three from the same school





Naomi Azoulav



Linda Wills



Cath Sanvictores



Lene Toni Kjeld



Dee Petit



Nicky Hartley

### The Art Collective **Project**



Collaborating & charting the landscape of today's art scene

### 2024 Classes

5 February to 12 April

### Term 1

Mondays - (10am-1pm) **Intuitive Collage Art with Naomi Azoulay** 

Tuesdays - (10am-1pm) **Beginners Watercolour Art with Linda Wills** 

Tuesdays - (6pm-9pm) Creative Ink Art with Cath Sanvictores

Wednesdays - (10am-1pm) Mixed Media Printmaking with Lene Toni Kjeld

Thursdays (10am-1pm) Hand Sewn Art Projects with Dee Petit

Fridays - (10am-1pm) **Human Figure Exploration with Nicky Hartley** 

### **Shiloh Creative Life Centre**

117 Arthur Street, Onehunga

Adults 16+ 10-Week Class Fee: \$350 booking @ www.shilohcentre.org.nz





dee@shilohcentre.org,nz

**6** 022 309 2979





### **CHRISTMAS** TABLEAU

"Darkness gives way to the Light that radiates toward us in the Star of Mankind, Darkness yields and

24TH DECEMBER 2023 5:30PM

### 10 RAWHITI ROAD, ONE TREE HILL

With beauty, joy and wonder you're invited to our Christmas Eve Community Event. Suitable for all ages. Starts promptly at 5:30pm. Followed by a shared supper. Entry by donation. All welcome come join us!



## 2024 AFTER SCHOOL 8-WEEK ART CLASSES

THURSDAYS 3:30 - 5PM



Term 1

8 Feb - 28 March

### **NZ MANU BIRD**

In Māori culture, Manu (birds) are special messengers connecting our world and the spirit one. Create your own Manu with paper mache to show your awesome connection



Term 2

9 May - 27 June

### **NORTH STAR**



1 August - 19 Sept

### **PERSONAL ART PANELS**

Through colourful printmaking you will create a Polyptych, art panel, that represents your personal style



24 Oct - 12 Dec

### **MY HOUSE OF "WONDER"**



Shiloh Creative Life Centre - 117 Arthur Street Onehunga Register @ shilohcentre.org.nz / Enquires 022.309.2979

### Celebrating the **Christmas Foundation Meeting** Centenary

AUCKLAND 16th - 29th December 2023

Rudolf Steiner's Christmas Foundation Conference, took place in 1923/24, on the site of the Goetheanum in Switzerland. During this event many seeds were laid that we can draw strength from in these times

#### ART EXHIBITION

16th Dec - 4pm with Susie Gay - Painting Group - working with Rudolf Steiner's Motifs, Michael Burton, Natarani and Sasha Witten-Hannah. Rudolf Steiner House.

### CONCERT - DINNER - SPEAKER'S

23rd Dec - 5:30pm with Stuart Lithgow, Michael Burton and Penelope Snowdon-Lait, Bernadette White, and Ann-Marie Jacobs-Brown. Michael Park School Auditorium and Rudolf Steiner House.

### EURYTHMY

24th Dec - 2pm/3pm/4pm with Kimberle Haswell - Hestia Eurythmy, Michael Burton and Penelope Snowdon-Lait. Michael Park School Auditorium.

### CONFERENCE

26th - 29th Dec - starts 26th Dec 7pm with speakers and workshops. Titirangi Rudolf Steiner School.

> Let's renew and enliven our heart-forces for the good of humanity

For more info:

hello@diannabrinsden.cd.nz

rudolfsteinerhouse@xtra.co.h

Adult events 18+