



### COMING EVENTS

[Click here to view the full calendar online](#)

<b>TONIGHT</b>	<b>Class 6 Play 6.30pm</b>
<b>19 &amp; 20 September</b>	<b>Class 12 Independent Project Presentations 6-8pm</b>
<b>Thursday 21 September</b>	<b>Lower School Spring Festival</b>
<b>Friday 22 September</b>	<b>Classes 9-12 Sports Day</b>
<b>Friday 22 September</b>	<b>Classes 5-7 Ice Skating</b>
<b>Friday 22 September</b>	<b>Class 2 Lunch Bar</b>
<b>Friday 22 September</b>	<b>Last day of Term 3</b>

**Next Friday, 22nd of September**

**LAST DAY OF TERM 3**

**2.05pm finish for Classes 1-8**

**(Classes 9-12 Sports Day finishes at 3pm)**

Tēnā koutou e ngā whānau o ngā ākonga o tō tatou kura o Waiatarua,

*Kei Te Wiki o te Reo Māori, nau mai rā!*

*He wā whakatairanga tēnei i te taonga kāmehameha,  
i te taonga tuku iho. Me mau, me pupuru.*

*Kia rite mai e kare mā, kia mataara ... kia takatū!*

This afternoon our lower school celebrated the cultural diversity within our school by holding our cultural festival.

It was a wonderful event where our students were able to perform in front of whānau and friends in a full auditorium.

They have been rehearsing for most of the term and have been looking forward to showcasing their items. Earlier today, Class 6 had the opportunity to perform their class play as well. Thank you to our class teachers and parents who came in to assist with rehearsals. A special thank you to Miss Amanda Lawrence who was instrumental in putting this wonderful event together.



Yesterday we celebrated Te Wiki o te Reo Māori with an assembly of the entire kura, including our kindergarten. It is not often that we are together as a complete whānau and it was wonderful that we could come together for this occasion. We were also able to take this opportunity to honour Whaea Andrea as a kura, and it was especially special that her husband, son and her parents were able to attend the assembly as well. Ngā mihi nui to Matua Blackie and Whaea Tui for

overseeing the occasion.

Last week I mentioned that class 12 have been working on their Independent Projects this year and, next week, they will be sharing their journey to whānau, teachers and our wider community with their presentations that will be taking place on Tuesday & Wednesday evenings in the auditorium. Doors open at 6pm where you will be able to view the displays and talk to the students about their Independent Projects in the foyer beforehand. Presentations will start at 6:30pm. There will be 11 different presentations each night.

You are most welcome to come and hear the journey that our Class 12 students have been on this year, find out what they have done and hear how their project helped them to understand themselves.

Enjoy the weekend.

GO THE ALL BLACKS  
UP THE WAHS

Ngā mihi māhāna,  
Desmond Pemerika  
Tumuaki



**KIA KAHA  
TE REO MĀORI**

### ADDITIONAL TEACHER ONLY DAY

**THURSDAY 16 NOVEMBER (CLASS 1-CLASS 12 ONLY)**

The ministry notified principals last week of a teacher only day to be scheduled between 13-24 November for curriculum and assessment work. The school has confirmed Thursday 16 November as our teacher only day. This is the day before the whole school mid-term break. Kindergarten **will not** be closed on the teacher only day.

### COMMUNITY STRATEGIC CONSULTATION WORKSHOP

**6PM-8PM - WEDNESDAY 25 OCTOBER - AUDITORIUM**

Whanau and parents are invited to attend our school strategic consultation workshop on Wednesday 25 October.

The evening workshop will be facilitated by Carol Scholes, former parent, Board member and RSST chairperson.

The purpose of the evening is to gather information to assist the Board and the School to determine the direction and purpose for the next 3-5 years.

## TE AO MĀORI

### Whakanuia Te Wiki o te Reo Māori

Ngā mihi o te wā ki a koutou katoa

This year's theme for Te Wiki o te Reo Māori, 'making the language stronger', is a reminder of all the mahi that has taken place over the last number of years to strengthen and revitalise te reo Māori. There are so many people working hard in this area, and who, despite the challenges, have spread real positivity around the motu (country).

Every September, Ngāti Kahungunu host an epic gathering in Te-Matau-a-Māui (Hawke's Bay), Te Reo Ki Tua, the National Language Revitalisation Symposium, that brings together experts and language champions from all over the motu to share the good news about the initiatives happening in different parts of the country. This event now draws a crowd of more than 2000 people each year.

Anyone who is lucky enough to attend the symposium cannot help but come away inspired to join in the efforts to grow the use of te reo Māori. The symposium is a time of celebration and laughter, inclusivity and hope. Events like this are reminders that the revitalisation of te reo Māori is something that can strengthen us and add meaning, depth, and a stronger sense of identity to our experience of living in this beautiful country.

Here at Michael Park School, we have benefited from the positivity of this symposium too – some of those language experts who meet each year in Te-Matau-a-Māui have been involved in the development of Te Ahu o te Reo Māori, the language course that a number of our staff have been lucky enough to participate in this year, and so the goodness keeps being shared on.

Ngā mihi ki a koutou to those language champions who have dedicated their lives to doing such significant mahi. Generosity, enthusiasm and inclusivity cannot be underrated as vehicles for positive change, and during Te Wiki o te Reo Māori, those champions who so generously share their love of te reo Māori with us all deserve heartfelt thanks.

Ngā manaakitanga  
Nā  
Kura Rutherford  
Kaitiaki Pukapuka/School Librarian



**Class 2**  
**Lunch Bar**  
**Friday 22 September**

Morning tea and lunch break!

### WAHAROA PROGRESS



Harry Wikaira, our master carver has been working on the finer details and surface designs of the maihi – the barge boards that will sit above the amo (pillars).

The designs are of kowhaiwhai origins; they are known as Pitau, a manaia used as a kowhaiwhai design. Pitau are pods or seeds to represent knowledge, ongoing learning and development.

Harry says that *"it's slow going, but getting there."*

### Whakataukī o te Wā

**Tōku reo tōku ohoho, tōku reo  
tōku mapihi maurea**

**My language is my awakening, my  
language is the window to my soul.**







## KINDERGARTEN ENROLMENT

The kindergarten teachers are currently doing enrolment interviews for families of tamariki born in the 2019 and 2020 birth years. If you know of anyone considering a place, please let them know and encourage them to get in touch.

## KINDERGARTEN OPEN AFTERNOON

There will be a Kindergarten open afternoon on Wednesday 13th September at 3pm.

## PARENT GROUP

**Would having a MPS parent group that supports whanau who are living with neurodivergence and/or learning differences be of value?**

We are seeking feedback from the school community to understand whether there is a need for a parent led group that:

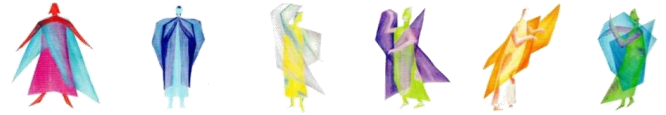
- Raises awareness about neurodivergence and/or learning differences.
- Coordinates speakers/learning opportunities for parents.
- Creates opportunities for parents to connect and share their experiences/resources/stories.

If you'd like to see this idea become a reality, have ideas/questions to share or wish to be involved with coordinating what it could look like, please email

[esther.rose.roberts@gmail.com](mailto:esther.rose.roberts@gmail.com)  
and [haideet@michaelpark.school.nz](mailto:haideet@michaelpark.school.nz).

Ngā mihi nui

Esther (Class 1 Parent) & Haidee (MPS Staff)



## EURYTHMY FOR ADULTS - TERM 4

There will be a short course of eurythmy in Term 4 for interested parents, staff and friends of the school who would like to take part. All are welcome, no experience is necessary. Amongst other things, we will work on the Steiner verse: "He Who Illuminates The Clouds".

Wednesdays from 3.15pm to 4.15pm in the large Eurythmy Room at MPS. Koha at the door.

18<sup>th</sup> October, 25<sup>th</sup> October, 1<sup>st</sup> November

Eileen Boland

[eileenb@michaelpark.school.nz](mailto:eileenb@michaelpark.school.nz) 021 125 2106

*Please email or phone to register for the course.*

**Class 6 presents**

## The PHANTOM of the Music Room

**Friday, 15th September at 6.30pm**

**MPS Auditorium Entry by koha**



## FAIR UPDATE

- Pre loved clothing – its time to start going through all your pre loved clothing. The clothing bin is now out in front of the auditorium. Please make sure clothing is washed before placing in the clothing bin.
- If you or someone you know may be able to contribute item/s for our raffles this year please contact me.
- Hay bales – if you know of anyone who could help us out with hay bales please contact me.

All queries to Erin Wilson [fairadmin@michaelpark.school.nz](mailto:fairadmin@michaelpark.school.nz)

**TONIGHT!**



## LIBRARY NEWS

It's been a busy week in the library, with a lunchtime activity for Te Wiki o te Reo Māori on Tuesday, and a visit from authors Tessa Duder and Adele Broadbent on Wednesday.

Adele and Tessa visited the school as part of the Storylines National Story Tour, which is a free event for schools. They spoke to lower and middle school students about their journey to becoming authors, and they both also shared tips for writing. It's a huge privilege to have speakers like this in our school, and it was great to see the students participating in this event.

Special thanks to those staff and students who helped make these events happen; especially Bella and Sienna Laban for your leadership in supporting the lunchtime activity, and Jett McColl for your help getting all the technical gear set up for our speakers – the help from you all was very much appreciated.

*"On Wednesday Adele Broadbent came to share with us how she writes her stories. She had some amazing techniques. It's interesting how many of her stories are inspired by real life. She told us how she uses her imagination to turn real life scenarios into amazing stories. She gave us great advice and had epic hair."*

Akos, Arlo, Arseniia, Awa and Luzia on behalf of Class 4 and 5.



*"It was very interesting to hear Tessa Duder talk. It was inspiring, especially hearing that even though she was told by a children's book expert to throw her first manuscript away, she didn't give up on the story" (which became her first book Night Race to Kawau).*

Kahanu Class 6.



## COMMUNITY NOTICEBOARD

- **Calling all Football Girls!** Join us for Summer Footy. Girls 3v3 competition. Caters to all abilities. Mondays, Michaels Ave Turf, Ellerslie. Get in touch with Coach Haley to register a team [info@thefootballgirls.co.nz](mailto:info@thefootballgirls.co.nz)
- **Seeking rugby coach:** Is there a senior student (or a parent) who would like to become a rugby coach for a keen 12 yo on Fridays after school? \$50 for 1.5 hr training. Please text 02102603608.
- **2 brm unit for sale in Ellerslie.** Located in a peaceful and quiet cul-de-sac that is tightly held in the Ellerslie village. <https://rwellerslie.co.nz/properties/residential-for-sale/auckland-city/ellerslie-1051/house/2945110> Pls contact Jayden 027 948 2216 if interested.
- **Au pair:** Are you looking for a nice and experienced au pair girl to look after your children and support you in your daily routine? My name is Yola (18) from Stuttgart/Germany. I've just passed my final school exams and I would like to spend my time with a nice family in Auckland before starting to study at university.



I have two brothers (21/10) and I've been babysitting since I was 12 years old. My hobbies are playing volleyball, dancing, cooking, travelling and meeting my friends. Because of my little brother and multiple babysitting jobs I have a lot experience when it comes to looking after children. I am very open for new things and trips through New Zealand. I am very ambitious, patient and loving. Furthermore, I am well organized and pretty multitasking. I would love to support you and care for your children.

My mother language is German and I started practicing English in primary school so I have fluent speaking skills. Additionally, I have a good knowledge of French and basic knowledge of Spanish. With my friendly open character, I am willing to do my best to provide your children with a great experience.

I would be very grateful to get the opportunity to become a temporary part of your family. If you're interested I would be very happy to hear from you!  
Email: [yolatraub@gmail.com](mailto:yolatraub@gmail.com) Best regards, Yola

Contact the editor, Dana Marcroft at [fridayflyer@michaelpark.school.nz](mailto:fridayflyer@michaelpark.school.nz)  
Guideline 150 characters maximum please. Deadline Thursday lunchtime.

Graphic advertisements to be formatted to fit A6 portrait (¼ page).  
Whole page ads are not accepted for non school-related activities. Ads may be published a maximum of twice per term, at the editor's discretion.





# September Craft Holiday Program

with Michelle Mullany

Monday 25th, Tuesday 26th  
& Wednesday 27th September  
9am-3:30pm

MPS Handwork Room and Kitchen

Class 1-5 Tamariki (Ages 6-11)  
Crafts galore and cooking/baking!

\$80 1x day

\$75 per day 2x days

\$70 per day 3x days

Limited spaces available.

Book now to secure your space.

[michellemullany@gmail.com](mailto:michellemullany@gmail.com)

022 127 6551



## OUTDOOR CLASSROOM HOLIDAY WORKSHOP

For classes 2-7 with Mr. Bernal  
Monday 2nd & Tuesday 3rd October.

"Wild Suburbia" - Explore one of our urban green lungs.  
There will be a lot of maintenance works at school which will be unsafe to be around, therefore the workshop will be held at a reserve in the city (venue TBC). Traditional crafts and primitive technology will feature as usual. More details to come.

Single day \$80, two days \$75 per day.

Expressions of interest to [luisbernal@gmail.com](mailto:luisbernal@gmail.com)



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Herbalism

Wildcrafting & Identification

Herbal Essences & Development  
of Intuitive Trust & Awareness

Women's Health, Anatomy &  
Cycles

Men's Health, Anatomy &  
Physiology

Working with the Frequencies of  
Wild Plants/Native Trees

Dates: September 25th - 29th  
and November 2nd - 6th 2023

Location: Warkworth  
Spaces still available yet limited

Further details on website:  
[plantrhythms.com/courses](http://plantrhythms.com/courses)  
or contact direct: 021897874  
[plantrhythms@gmail.com](mailto:plantrhythms@gmail.com)





**Michael Park School**  
Relate Create Inspire

## Health Curriculum Community Consultation 2023

Kia ora whānau

We would like to hear your views on our Health Curriculum guiding statement and the programs we draw upon to deliver this at Michael Park School. Consultation on the health curriculum is conducted every two years for every school in line with legal requirements of the Education Act (Section 60B). Please read below our draft curriculum statement and the programs we currently implement and then share your views.

We are keen to know how well our current curriculum is meeting the needs of our akonga and community.

After reading through the information below, please provide us with your thoughts in the attached survey.

[This link](#) will take you to it. It should only take a couple of minutes to complete.

Thank you for your input in shaping this valuable learning area.

Nga mihi nui,

Desmond Pemerika, on behalf of the School Board

### Draft Health Curriculum Statement of intent for Michael Park School

Our health curriculum delivery will recognise and value every child and young person, allowing space for their development to unfold in an unhurried and authentic way, in keeping with our Steiner special character, free from harmful stereotyping, discrimination and ideology. Our health curriculum gives every child and young person opportunities to develop their critical thinking, attitudes and the values they need to make informed decisions about their health and well-being. They also learn that wellbeing is a combination of the physical, mental and emotional and spiritual aspects of people's lives. Our school community is rich in cultural, social and religious diversity; therefore, it is vital that our health curriculum does not promote ideological perspectives that may alienate parents and whanau and undermine the wellbeing of our children and community. Instead, delivery of our health curriculum will be based on scientific knowledge and factual information that empowers our young people to understand and care for themselves and others, supporting wellbeing and human flourishing.

## Our current curriculum

**Key Programs that contribute to the delivery of our Health Curriculum throughout our Kura.**

### Lower School Class 1-7

Health and Wellbeing is woven into lesson content throughout the years. Teachers come to know their students deeply and learn to recognise when matters of wellbeing or health should be addressed. This is done in an imaginative and age-appropriate manner, and in some cases will include consultation with parents.

**Class 1, 2 and 3** physical health is encouraged through movement in the morning circle activities which include:

- body geography and co-ordination exercises
- circle dances & games
- balance, lifting and stretching exercises
- skipping
- gross- and fine motor skills exercises
- beanbag / ball exercises
- integrating the horizontal midline
- Expansion & contraction
- PE lessons

**Class 2**, Aesop's Fables and the stories of Saintly People provide opportunities for teachers to address, in an age-appropriate manner aspects of Te Whare Tapa Whā and the dimensions of *Taha Tinana* (physical well-being), *Taha Hinengaro* (Mental and Emotional well-being), *Taha Whānau* (family/social well-being) and *Taha Wairua* (spiritual well-being).

**Class 3**, extends to the fifth dimension *Whenua*, the land, and how its health and well-being is, in turn, connected to ours. Whenua is actively worked on and included in the Outdoor Classroom curriculum and has a positive effect on a student's sense of wellbeing.

**Class 4**, the Human and Animal main lesson compares the attributes and abilities of the human being with selected animal types, and human abilities of cognition, emotion and free will are compared with three animal archetypes. This main lesson provides a basis for discussions about differences in abilities and attributes and getting along with others in healthy ways.

**Class 5**, students' attention is directed to the plant world and provides a first glimpse into the topic of reproduction. This concept will be taken up again in Class 7 in the study of human reproduction.

**Class 6 and 7** teachers will be guided by the needs of the class and bring relevant topics and/or materials



and workshops to support them. Studies of Ancient Greece, Ancient Rome and the Middle Ages provides a platform to discuss changes in the conditions for human health over time.

By **Class 7**, the students have studied the three worlds of animal, plant and mineral (Class 6) and now turn to the human being and, with that, their own wellbeing at a time of physical and soul-spiritual transformation. The Health & Nutrition main lesson develops their knowledge about their bodies and what *they* need to do to ensure their own good health and that of others. Understanding their own physicality and gathering the knowledge that will keep them well physically, emotionally and spiritually is an essential step in their wellbeing journey.

## High School Class 8 – 12

Our Health curriculum is integrated into the main lessons and subjects that students take. Key areas of learning provide contexts for students to develop skills to become physically, mentally, emotionally, and spiritually healthy. We explore Hauora and wellbeing, friendships and relationships, managing change and building resilience, food and health wellbeing, sexuality and gender, and alcohol and other drugs. Throughout all of these topics, students will develop their ability to think critically, manage themselves, participate and contribute, and relate to others – the key competencies in the NZ Curriculum.

In addition to having trained teachers deliver our health curriculum in the High School, we also use external providers such as Attitude to complement the health program.

Attitude provides the following workshops for our students:

**Class 8 and 9**, Hauora (Holistic wellbeing)

**Class 9 and 10**, Developing the right Attitude (Resilience and making good choices)

**Class 11 and 12**, The Pits (Mental health)

All health and wellbeing initiatives throughout our kura build on what is taught in their classes. Some groups of students are supported to be involved in student-led programs that create an inclusive school community, while others may need further support, and we have a pastoral support team who can provide this. Where possible our staff build on the learning students have received in their classes.

Your feedback is important to us. Please [click here](#) to complete the Health survey by **Friday 13 October**.