

MICHAEL PARK SCHOOL AND KINDERGARTEN BOT GOVERNANCE POLICY

BOARD CODE OF CONDUCT

Outcome statement

The board will act in an ethical and respectful manner.

Scoping

Every member of the board will have access to the code of conduct and opportunities to discuss its expectations of their behaviour. Board business will be conducted in an ethical and respectful manner, in accordance with legislation and board policy.

Expectations and limitations

As members of an effective governance team, each member of the board shall:

- ensure the needs of all students and their achievement is paramount
- uphold the principles of Te Tiriti o Waitangi
- be loyal to the school and its mission
- maintain and understand the values and goals of the school
- protect the special character / different character / principles of Te Aho Matua and any special characteristics of the school
- publicly represent the school in a positive manner
- respect the integrity of the principal and staff
- observe the confidentiality of non-public information acquired in their role as a member of the board and not disclose to any other persons such information that might be harmful to the school
- be diligent and attend board meetings prepared for full and appropriate participation in decision making
- ensure that individual board members do not act independently of the board's decisions
- speak with one voice through board policies and ensure that any disagreements with the board's stance are resolved within the board
- in the course of board meetings, disclose any interests in a transaction or decision where they, their family and/or partner, employer or close associate will receive a benefit or gain and leave the meeting for the duration of discussion and/or voting in relation to the matter
- recognise the lack of authority in any individual board member or committee/working party of the board in any interaction with the principal or staff
- recognise that only the presiding member (working within the board's agreed presiding member role description or delegation) or a delegate working under written delegation can speak for the board
- continually self-monitor their individual performance as a member of the board against policies and any other current board evaluation tools
- be available to undertake appropriate professional development

Legislative compliance

Education & Training Act 2020

Education (School Boards) Regulations 2020

Ratified by Board:

A large, stylized handwritten signature in black ink, written over a horizontal line.

Signed for BOT

Date: 15/02/2021

D.R.e.

A handwritten signature in black ink, appearing to be 'M.R.'.A handwritten signature in black ink, appearing to be 'A.P.H.'.A handwritten signature in black ink, appearing to be 'B.'.A handwritten signature in black ink, appearing to be 'A. Ven.'.A handwritten signature in blue ink, appearing to be 'A. Valyashko'.A large, stylized handwritten signature in black ink.A handwritten signature in black ink, appearing to be 'A.P.H.'.A handwritten signature in black ink, appearing to be 'A.P.H.'.